

# SC Annual School Report Card Summary

Hickory Tavern Elementary School  
 Laurens 55  
 Grades: PK-5 Enrollment: 390  
 Principal: Mary Ann Crouch  
 Superintendent: Dr. Billy R. Strickland  
 Board Chair: Mrs. Susan Calhoun-Ware

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Good	Gold	Silver	A	Reward
2011	Good	Average	Silver	N/A	Not Met	N/A

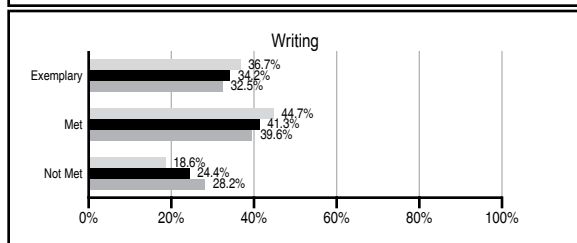
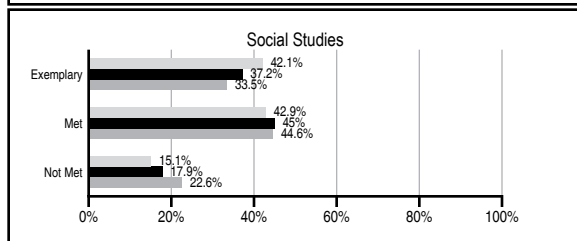
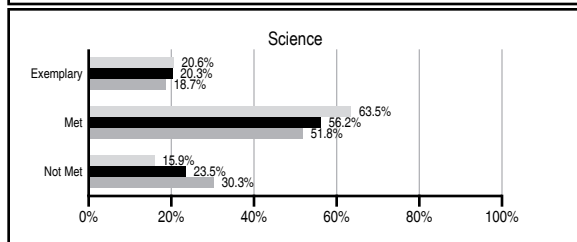
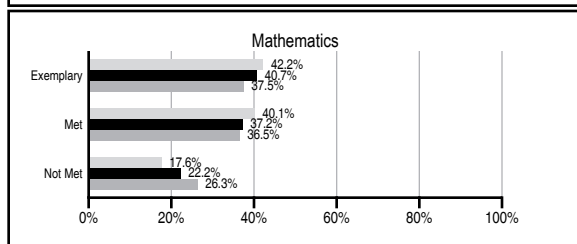
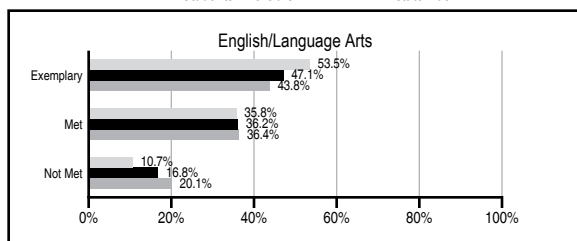
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	43	36	0	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

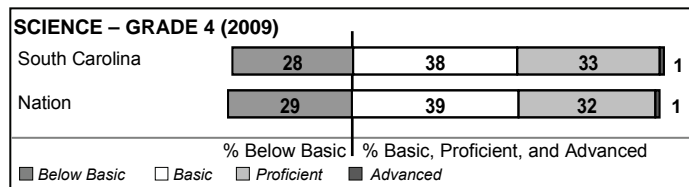
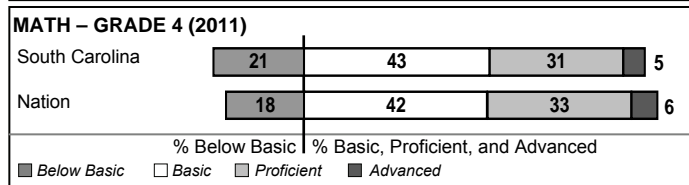
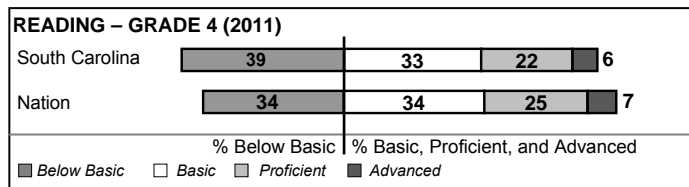
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Hickory Tavern Elementary School [Laurens 55]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=390)				
Retention rate	3.1%	Down from 4.3%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.4%	96.2%	96.3%
Served by gifted and talented program	8.0%	N/A	8.7%	7.2%
With disabilities	22.5%	N/A	13.0%	12.4%
Older than usual for grade	4.8%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	Down from 58.3%	63.2%	62.5%
Continuing contract teachers	79.2%	Down from 91.7%	87.2%	83.3%
Teachers returning from previous year	86.4%	Down from 88.7%	89.7%	88.3%
Teacher attendance rate	96.6%	Up from 93.7%	95.0%	95.0%
Average teacher salary*	\$44,263	Down 4.2%	\$48,738	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	19.8 days	Up from 19.3 days	11.1 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 21.2 to 1	20.6 to 1	20.1 to 1
Prime instructional time	91.4%	Up from 88.7%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,399	Up 2.0%	\$6,934	\$7,364
Percent of expenditures for instruction**	59.0%	Up from 57.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 57.1%	66.0%	66.0%
ESEA composite index score	85.0	Down from 96.7	88.7	88.0

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	52	45
Percent satisfied with learning environment	96.3%	88.4%	95.5%
Percent satisfied with social and physical environment	96.2%	96.2%	95.6%
Percent satisfied with school-home relations	92.5%	96.1%	88.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

“Excellence For Every Child Every Day” describes the daily atmosphere at Hickory Tavern Elementary School. Our students, parents, and teachers are united to “Sail Beyond Excellence.” The guiding light is our vision which states we will be a school of excellence and equity in educational practices for each learner.

Located in a rural community of Laurens County, Hickory Tavern Elementary School is a Title I school that proudly serves 437 students in grades 4K to 5. Approximately 85% of students are Caucasian and 15% of the student body includes African-American, Hispanic, and other ethnic classifications. The percentage of students receiving federally subsidized meals has increased over the past several years to 64%. At our school parents have the option of choosing Creative Curriculum or Montessori for their child’s academic track. Students’ individual needs are addressed through Academy Time and Response to Intervention initiatives. The academically gifted and talented program serves 7% of the students. Students in grade three have the opportunity to attend a community-sponsored program, Released Time, for religious instruction.

Under the leadership of Mrs. Amy Adams, School Improvement Council (SIC) Chair, the SIC has worked diligently to enhance security measures to provide a safe school climate. Additional security equipment has been added throughout the school and is monitored by our school’s resource officer.

Over the past four years, our school has earned both gold and silver awards for our students’ performance on state testing. We are proud that Hickory Tavern Elementary earned the Palmetto GOLD award for PASS General Performance and the Palmetto SILVER award for PASS Closing the Achievement Gap.

Our continued goal is to ensure that each child is prepared academically, socially, and emotionally for future endeavors. Hickory Tavern Elementary School’s strategic plan continues to develop and document changes and progress our school is making. This plan provides our staff with an ongoing means for self-assessment, communication, continuous improvement, and accountability. Our school and district are accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

Our school climate has been greatly enhanced by our Volunteer Program. We have seen increased parental and community involvement in school activities. Hickory Tavern Elementary School strives to maintain a rigorous learning environment where students, teachers, parents, and community work together to share ownership for learning to produce successful lifelong learners who are responsible and productive citizens.

Mary Ann Crouch, Principal  
Amy Adams, SIC Chair